Appendix Implementation Details

Hyperparameters

Table 2: Hyperparameter settings, which are inherited from the implementation by Oliver et al. (Oliver et al. 2018), where hyperparameters are tuned on a validation set. An Adam optimiser is deployed with the same learning rate decay schedule. The following hyperparameters are used for all experiments. Note: we adopt the *same* ramp-up function for all methods.

shared					
training iterations	500,000				
coefficient rampup from 0 util	200,000				
learning decay factor	0.2				
learning decay at iteration	400,000				
supervised baseline					
initial learning rate	0.003				
pseudo-label					
initial learning rate	0.003				
max consistency coefficient	1				
pseudo-label threshold	0.95				
VAT					
initial learning rate	0.003				
max consistency coefficient	0.3				
VAT ϵ, ξ	$6.0, 10^{-6}$				
Π -Model					
initial learning rate	0.0003				
Mean-Teacher					
initial learning rate	0.0004				
max consistency coefficient	8				
Exponential moving average decay	0.95				
SWA					
initial learning rate	0.001				
max consistency coefficient	8				
weight averaging interval	5,000				
UASD					
initial learning rate	0.001				
max distillation coefficient	1				

Data Augmentation

Table 3: Data augmentation. Note: ZCA image pre-processing is only applied on CIFAR10.

dataset	gaussian noise $\sigma=0.15$	horizontal flip $p = 0.5$	random translation $[-2, +2]$
CIFAR10	\checkmark	\checkmark	\checkmark
CIFAR100	×	\checkmark	\checkmark
TinyImageNet	×	\checkmark	\checkmark

Evaluation Protocols

Dataset	p%	K	L_{num}	Labelled classes	Unlabelled classes
	0				4,5,6,7
	25				0,5,6,7
CIFAR10	50	400	6	2,3,4,5,6,7	0,1,6,7
	75				0,1,8,7
	100				0,1,8,9
CIFAR100	50	50	100	0-50	25-75
TinyImageNet	50	100	100	0-100	50-150
CIFAR100 + TinyImageNet	86.5	100	100	CIFAR100	TinyImageNet

Table 4: Evaluation protocols of SSL under class mismatch. p%: Class distribution mismatch proportion among unlabelled data. K: number of known classes in labelled data. L_{num} : Labels per class.

Tabular Results

Evaluation on CIFAR10

Table 5: Evaluation under varying class distribution mismatch proportion on CIFAR10. Test error rates are reported at the point of lowest validation error. Results with reduction in error rate compared to supervised learning baseline are highlighted in **bold**. Best results are highlighted in **red**.

	Class Distribution Mismatch Proportion				
Method	0%	25%	25%	50%	100%
baseline			24.03 ± 0.75		
pseudo-label	22.37 ± 0.66	24.02 ± 0.86	25.37 ± 0.86	26.11 ± 1.91	26.29 ± 0.71
VAT	20.63 ± 1.77	23.08 ± 0.49	23.78 ± 0.70	25.52 ± 0.84	26.23 ± 0.37
Π-Model	21.56 ± 1.29	24.80 ± 1.32	25.92 ± 1.61	26.43 ± 0.81	26.61 ± 0.79
Temporal Ensembling	21.93 ± 0.43	24.23 ± 0.96	25.66 ± 1.21	26.33 ± 0.56	27.00 ± 1.39
Mean-Teacher	21.68 ± 0.88	24.13 ± 1.22	24.79 ± 1.53	25.90 ± 1.00	26.78 ± 0.38
SWA	21.63 ± 0.38	23.31 ± 0.85	23.70 ± 0.61	23.90 ± 0.85	24.11 ± 0.65
UASD (ours)	20.59 ± 0.51	21.34 ± 0.52	21.88 ± 0.69	22.39 ± 0.48	22.49 ± 0.90

Table 6: Evaluation under varying class distribution mismatch proportion on CIFAR10. Test error rates are reported as the median of last 20 epochs. Results with reduction in error rate compared to supervised learning baseline are highlighted in **bold**. Best results are highlighted in **red**.

	Class Distribution Mismatch Proportion				
Method	0%	25%	25%	50%	100%
baseline			23.82 ± 0.61		
pseudo-label	22.70 ± 0.42	24.42 ± 0.87	26.47 ± 1.01	27.82 ± 1.10	28.07 ± 1.01
VAT	23.07 ± 0.49	27.27 ± 1.36	27.45 ± 2.17	28.46 ± 2.62	28.79 ± 1.11
Π-Model	22.97 ± 0.46	26.48 ± 0.66	29.01 ± 2.67	28.19 ± 0.97	29.43 ± 1.88
Temporal Ensembling	22.45 ± 0.59	25.33 ± 0.81	26.94 ± 0.57	27.59 ± 0.62	28.16 ± 0.70
Mean-Teacher	22.09 ± 0.57	25.40 ± 0.41	26.46 ± 0.78	27.83 ± 1.43	29.09 ± 1.44
SWA	21.70 ± 0.34	23.36 ± 0.74	23.83 ± 0.61	24.15 ± 0.90	24.31 ± 0.55
UASD (ours)	20.55 ± 0.41	21.66 ± 0.71	22.01 ± 0.78	22.31 ± 0.65	22.63 ± 0.78

Ablative Analysis

Table 7: Evaluation under varying class distribution mismatch proportion on CIFAR10. "size": ensemble size. Test error rates are reported as the median of last 20 epochs. Results with reduction in error rate compared to supervised learning baseline are highlighted in **bold**. Best results are highlighted in **red**.

	Class Distribution Mismatch Proportion				
Method	0%	25%	25%	50%	100%
baseline size 10+ size 100+	$\begin{array}{c} 21.12 \pm 0.69 \\ 20.57 \pm 0.39 \end{array}$	$\begin{array}{c} {\bf 22.64 \pm 0.77} \\ {\bf 21.40 \pm 0.41} \end{array}$	$\begin{array}{c} 23.82 \pm 0.61 \\ \textbf{23.41} \pm \textbf{0.56} \\ \textbf{22.59} \pm \textbf{0.49} \end{array}$	$\begin{array}{c} 24.09 \pm 0.72 \\ \textbf{22.44} \pm \textbf{0.70} \end{array}$	$24.68 \pm 0.70 \\ 22.80 \pm 0.55$
size 1000+ (ours)	20.55 ± 0.41	21.66 ± 0.71	22.01 ± 0.78	22.31 ± 0.65	22.63 ± 0.78

Table 8: Evaluation under varying class distribution mismatch proportion on CIFAR10. "w/o both": w/o soft distillation and w/o OOD filter. "w/o soft": w/o soft distillation. "w/o OOD": w/o OOD filter. Test error rates are reported as the median of last 20 epochs. Results with reduction in error rate compared to supervised learning baseline are highlighted in **bold**. Best results are highlighted in **red**.

	Class Distribution Mismatch Proportion				
Method	0%	25%	25%	50%	100%
baseline			23.82 ± 0.61		
w/o both	23.50 ± 0.86	24.78 ± 0.64	25.78 ± 0.57	26.05 ± 0.79	27.43 ± 0.74
w/o soft	21.84 ± 0.53	23.27 ± 0.60	24.67 ± 0.60	24.67 ± 0.82	25.52 ± 0.92
w/o OOD	21.19 ± 0.31	22.34 ± 0.52	22.61 ± 0.99	22.68 ± 0.56	23.11 ± 0.70
Full UASD (ours)	20.55 ± 0.41	21.66 ± 0.71	22.01 ± 0.78	$\textbf{22.31} \pm \textbf{0.65}$	22.63 ± 0.78

Classes in CIFAR100 and TinyImageNet

Table 9: Classes in CIFAR100. Class labels which overlap with (i.e. same as or similar to) TinyImageNet are highlighted in **bold**. Number of same or similar labels: 19.

Superclass	Class labels
aquatic mammals	beaver, dolphin, otter, seal, whale
fish	aquarium fish, flatfish, ray, shark, trout
flowers	orchids, poppies, roses, sunflowers, tulips
food containers	bottles, bowls, cans, cups, plates
fruit and vegetables	apples, mushrooms, oranges, pears, sweet peppers
household electrical devices	clock, computer keyboard, lamp, telephone, television
household furniture	bed, chair, couch, table, wardrobe
insects	bee, beetle, butterfly, caterpillar, cockroach
large carnivores	bear, leopard, lion, tiger, wolf
large man-made outdoor things	bridge, castle, house, road, skyscraper
large natural outdoor scenes	cloud, forest, mountain, plain, sea
large omnivores and herbivores	camel, cattle, chimpanzee, elephant, kangaroo
medium-sized mammals	fox, porcupine, possum, raccoon, skunk
non-insect invertebrates	crab, lobster, snail, spider, worm
people	baby, boy, girl, man, woman
reptiles	crocodile, dinosaur, lizard, snake, turtle
small mammals	hamster, mouse, rabbit, shrew, squirrel
trees	maple, oak, palm, pine, willow
vehicles 1	bicycle, bus, motorcycle, pickup truck, train
vehicles 2	lawn-mower, rocket, streetcar, tank, tractor

Table 10: Classes in TinyImageNet. Class labels which overlap with (i.e. same as or similar to) CIFAR100 are highlighted in **bold**. Number of same or similar labels: 27. Class distribution mismatch proportion compared to CIFAR100: (200 - 17)/200 = 86.5%.

ID	Class labels
1-5	Egyptian cat, reel, volleyball, rocking chair , lemon
6-10	bullfrog, basketball, cliff, espresso, plunger
11-15	parking meter, German shepherd, dining table , monarch, brown bear
16-20	school bus, pizza, guinea pig, umbrella, organ
21-25	oboe, maypole, goldfish, potpie, hourglass
26-30	seashore, computer keyboard, Arabian camel, ice cream, nail
31-35	space heater, cardigan, baboon, snail, coral reef
25-30	albatross, spider web, sea cucumber, backpack, Labrador retriever
36-40	pretzel, king penguin, sulphur butterfly, tarantula, lesser panda
46-50	pop bottle, banana, sock, cockroach, projectile
51-55	beer bottle, mantis, freight car, guacamole, remote control
56-60	European fire salamander, lakeside, chimpanzee, pay-phone, fur coat
61-65	alp, lampshade, torch, abacus, moving van
66-70	barrel, tabby, goose, koala, bullet train
71-75	CD player, teapot, birdhouse, gazelle, academic gown
76-80	tractor, ladybug, miniskirt, golden retriever, triumphal arch
81-85	cannon, neck brace, sombrero, gasmask, candle
86-90	desk, frying pan, bee , dam, spiny lobster
91-95	police van, iPod, punching bag, beacon, jellyfish
96-100	wok, potter's wheel, sandal, pill bottle, butcher shop
101-105	slug, hog, cougar, crane, vestment
106-110	dragonfly, cash machine, mushroom, jinrikisha, water tower
111-115	chest, snorkel, sunglasses, fly, limousine
116-120	black stork, dugong, sports car, water jug, suspension bridge
121-125	ox, ice lolly, turnstile, Christmas stocking, broom
126-130	scorpion, wooden spoon, picket fence, rugby ball, sewing machine
131-135	steel arch bridge, Persian cat, refrigerator, barn, apron
136-140	Yorkshire terrier, swimming trunks, stopwatch, lawn mower, thatch
141-145	fountain, black widow, bikini, plate , teddy
146-150	barbershop, confectionery, beach wagon, scoreboard, orange
151-155	flagpole, American lobster, trolleybus, drumstick, dumbbell
156-160	brass, bow tie, convertible, bighorn, orangutan
161-165	American alligator, centipede, syringe, go-kart, brain coral
166-170	sea slug, cliff dwelling, mashed potato, viaduct, military uniform
171-175	pomegranate, chain, kimono, comic book, trilobite
176-180	bison, pole, boa constrictor, poncho, bathtub
181-185	grasshopper, walking stick, Chihuahua, tailed frog, lion
186-190	altar, obelisk, beaker, bell pepper, bannister
191-195	bucket, magnetic compass, meat loaf, gondola, standard poodle
196-200	acorn, lifeboat, binoculars, cauliflower, African elephant

Confidence Score Estimated by Different SSL Methods

Figure 8: Average confidence score (i.e. maximum class probability) on unlabelled data, estimated by different teaching signals *during training* under varying class distribution mismatch proportion (i.e. 0, 25, 50, 75, 100%) on CIFAR10. Most SSL methods are prone to produce *overconfident* teaching signals, regardless of the underlying unlabelled class distribution. This hinders the possibility to be aware of uncertainty, and blindly reinforces the overconfident wrong class assignments on those irrelevant unlabelled samples. In contrast, UASD produces soft teaching signals that encode higher uncertainty, and exhibits different levels of confidence score that are clearly stratified to reflect the underlying class distribution mismatch proportions.

